



Noordwyk Primary School
Assessment Plan Grade : R

Term 4

Subject : English

No	Date	Assessment Task	Total Mark	Assessment Form
1		Listening and Speaking <ul style="list-style-type: none"> • Participates in discussions and asks questions. • Sings songs and rhymes and performs actions on own with confidence. • Passes on messages. • Looks carefully at pictures and talks about common experience. • Uses language to develop concept. 	10	Checklist
2		Emergent Reading <ul style="list-style-type: none"> • Recognises sounds at the beginning of some words. • Reads big books or other enlarged texts as a whole class with teacher. • Interprets pictures to construct ideas, makes up own story and reads the pictures. • Acts out a story, songs or rhymes. • Matches words to picture, such as word picture puzzle. 	10	Checklist
3		Emergent Writing <ul style="list-style-type: none"> • Draws pictures to convey a message. • Copies letters and numerals from the classroom environment when writing. • Writes(squiggles) and ask others to give meaning to what has been written. • Reads own and others writing (Squiggles) • Uses writing tools with increased confidence and ease. 	10	Checklist

Subject : Mathematics

No	Date	Assessment Task	Total Mark	Assessment Form
1		Data Handling Task 1 <ul style="list-style-type: none"> • Able to collect, sort, draw, read and represent objects according to one attribute. 	10	Checklist
2		Measurements Task 2 <ul style="list-style-type: none"> • Understands the concept tall and short. • Understands the concepts can also be measured by a tape measurer. • Understands the concept empty, full, 	10	Checklist

		more than and less than.		
3		Number and Number Operations Task 2 <ul style="list-style-type: none"> Estimates and rote counts up to 10 (Number Song Rhymes) Counts Backwards (10-0). Understands the concept many and few. Identifies number pictures and dots cards from 0-10. Counts in twos (Number Song Rhymes) 	10	Checklist
4		Patterns and Functions Algebra Task 2 <ul style="list-style-type: none"> Copy extend and create own pattern. Understands the game hop scotch. 	10	Checklist
5		Space and Shape Geometry Task 2 <ul style="list-style-type: none"> Able to build 24pc puzzle. Recognizes and identifies circle, triangle, rectangle and square. Understands the concept next to, middle, left and right. Understands the concepts forward, backwards, upwards and downwards. Recognizes line of symmetry in objects. 	10	Checklist

Subject: Life Skills

No	Date	Assessment task	Total mark	Assessment form
1		Beginning knowledge and personal social well being <ul style="list-style-type: none"> How is the weather during spring. How is nature affected during spring. How do people dress and what do we eat during spring. 	10	Checklist
2		<ul style="list-style-type: none"> Name different types of birds. General characteristics of a bird (feather, 2legs, beak, lay eggs). Name birds that cannot fly. 		
3		<ul style="list-style-type: none"> What sport do you like. Why is playing sport good for you. Why do we have rules in sport. 		
4		Creative Arts <ul style="list-style-type: none"> Uses colour to create a pattern. Use greater detail in playdough modelling, pinching, pulling, rolling small pieces. Intended use of drawn pattern, awareness of pattern in own world. Develop craft skills and fine motor 	10	Checklist

		<p>control, tying, wrapping and other.</p> <ul style="list-style-type: none"> • Simple mime actions, such as eating an ice-cream, baking a cake. 		
5		<p>Physical Education</p> <ul style="list-style-type: none"> • Walk in different directions and different speeds, including stopping on instruction. • Bounce and catch a large ball. • Throw a bean bag into a hoop placed on the ground two metres away. • Walking on ropes placed on the ground, tyres balance on alternate legs. • Follow instructions to walk, run, jump, skip and climb. 	10	Checklist