



Noordwyk Primary School Assessment Plan Grade: 2

Term: 4 2024

Subject: English

No	Date	Assessment Task 1	Total mark	Assessment Form
1	14/10-18/10	Listening and speaking Listens for the details in stories and answers higher order questions. Expresses feelings about a text and gives reasons, e.g., "It made me angry because..."	10	Memo
2	30/10	Phonics Recognises vowel digraphs and diphthongs. Directionality: starts reading at front, ends at back, reads from left to right and top to bottom of a page, first, last, middle words or letters or position on a page • Punctuation: capital letter, lowercase letter, full stop, comma, question marks.	35	Memo
3	11/11-15/11	Reading & comprehension (Group guided) Reads with increasing fluency and speed using correct pronunciation. Uses self-correcting strategies when reading: re-reading, pausing, practicing a word before saying it aloud	25	Rubric
4	07/11	Handwriting Copies and writes short sentences in joined script or cursive writing. Copies and writes at least two letters of joined script or cursive writing per week, completing all letters by the end of the term • Copies and writes short words in joined script or cursive writing	10	Memo
5	24/11	Writing Uses present, past and future tense correctly Uses correct punctuation (full stops, commas, question marks and exclamation marks) so that others can read what has been written.	20	Memo

Subject: Afrikaans

No	Date	Assessment Task 1	Total mark	Assessment Form
1	14/10-18/10	<u>Luister en Praat: (mondeling of prakties)</u> Luister na eenvoudige vertelling	10	Memo
2	30/10	<u>Klanke: (mondeling of prakties)</u> Herken woorde met lang vokale, bv. Die oo in groot en boot. Bou en vorm eenvoudige woorde met tweekonsonantverbindings, bv.plat, klip'	20	Memo
3	30/10-01/11	<u>Lees en begrip</u> Lees saam met die onderwyser in 'n begeleide groep hardop uit eie leesboek. Die hele groep lees dieselde storie. My somervakansie, en beantwoord eenvoudige vrae, byvoorbeeld: Waarheen het Thandi vir haar somervakansie gegaan? Wat het sy gedoen toe hulle daar aankom? Wat het sy volgende gedoen?	25	Rubric
4	11/11	<u>Skryf:</u> Skryf 'n paragraaf van te minste drie sinne oor bekende onderwerp. Organiseer inligting in 'n eenvoudige grafiese voorstelling, bv. 'n tabel of 'n tydlyn.	25	Memo

Mathematics

No	Date	Assessment Task 1	Total mark	Assessment Form
1	14/10-18/10	Oral Counting numbers of grouped objects up to 200 Count forwards and backwards (oral) Counts forwards and backwards in 2's, 3's, 4's 5's, 10's to 200	10	Rubric
2	16/10-18/10	Practical Measurement Measuring in cm,mm etc	10	Rubric
3	11/11-15/11	Numbers, operations and relationships Counts pictures of grouped objects up to 200 Orders and compares numbers to 99 Money Recognises South African currency coins 5c, 10c, 20, 50c, R1, R2; R5 and notes R10, R20, R50 Solve problems and calculations Doubling and halving and explains own solution to problems	40	Memo
4	28/10	Patterns, functions and algebra Completes number sequences between 0 and 180 counting in ones counting back in fours e.g. 48,44, 40 __, __, 28, __, __, 16, __, __, 0 Counting back in threes e.g. 36, 33, 30, __, __, 21, 18, __, __, 9, __, __, 0.	10	Memo
5	01/11	Space and shape (Geometry) Recognises and names ball shapes (spheres) ,box shapes (prisms) ,cylinders	10	Memo
6	24/11	Measurement Capacity/ Volume Orders everyday products whose capacity is written on them in litres Reads volume in litres from pictures of measuring jugs	10	Memo
7	29/11	Data Handling Answers questions about data in pictograph	10	Memo

Subject: Life skills

No	Date	Assessment Task 1	Total mark	Assessment Form
1	14/10-18/10	Physical Education: Locomotor/Non-locomotor Jump high; walk with big steps; walk with small steps; skip; hop	30	Rubric
2	11/11-15/11	Beginning Knowledge and Personal and Social Well-being South African flag - include recognising the flag and places where we can see it flying	40	Memo
3	30/10-01/11	Creative Arts Visual Arts: Create in 2D Make paintings relevant to the term's topics; discuss colour, tone, texture, contrast, shape Create in 3D (constructing) Make clay models Project Musical instruments Create a musical instrument as a means of communication	15	Rubric
4	24/11-29/11	Performing Arts Creative games and skills Simple mime: imitating everyday activities focusing on weight, shape and space such as 'crouching in a narrow cave', 'kicking a ball on a big soccer field', etc.	15	Rubric