



Noordwyk Primary School

Assessment Plan

Grade: 1

Term: 4 – 2024

Subject: English

No	Date	Assessment Task	Total Mark	Assessment Form
1	14/10 18/10	<b>Listening and Speaking</b> Talks about personal experiences and feelings	10	Rubric
2	30/10	<b>Reading</b> Identifies the sequence of events in what was read	10	Rubric
3	11/11 15/11	<b>Phonics</b> Recognises common consonant digraphs (sh, ch and th) at the end of a word ( fi-sh, mu-ch, wi-th)	20	Memo
4	07/11	<b>Writing</b> Writes at least three sentences of own news or creative story using sounds learnt and common sight words, capital letters and full stops	10	Rubric
5	24/11	<b>Handwriting</b> Forms lower and upper case letters correctly and fluently according to size and position, that is, starts and ends in the correct place	10	Rubric

**Subject: Afrikaans First Additional Language**

No	Date	Assessment Task	Total Mark	Assessment Form
1	14/10	<b><u>Luister en praat:</u></b> Demonstreer begrip van basiese woordeskat deur na sommige voorwerpe in die klaskamer kan uitwys. (My Gesig)	14	Memo
2	11/11	<b><u>Lees:</u></b> Demonstreer begrip van meervoude bv. 1 oog – 2 oë	8	Memo

**Subject: Mathematics**

No	Date	Assessment Task 1	Total Mark	Assessment Form
1	14/10 18/10	<b>Oral</b> Counts forwards in 10s, 5s, 2s to 100	10	Rubric
2	16/10 18/10	<b>Practical</b> Uses objects to demonstrate about the comparison e.g. light, heavy, lighter, heavier	10	Rubric
3	14/10	<b>Numbers, operation and relationships: Counting</b> <ul style="list-style-type: none"> <li>Counts out 50 objects reliably, saying the names in sequence</li> <li>Solves word problems in context involving addition, subtraction with answers up to 20</li> <li>Does addition and subtraction up to 20</li> </ul>	20	Memo
4	18/10	<b>Patterns, functions and algebra</b> Completes number sequences of counting • in ones e.g. back from 80: 80, 79, 78, __, __, __, 74, __, __, 71. in twos e.g. 64, 66, 68, __, __, __, 76; __, 80	10	Memo
5	28/10	<b>Space and shape (Geometry)</b> <ul style="list-style-type: none"> <li>Recognises and names</li> <li>Circles</li> <li>Triangles</li> <li>squares</li> <li>Sorts according to whether round or straight sides</li> </ul>	10	Memo
6	01/11	<b>Measurement: Mass</b> <ul style="list-style-type: none"> <li>Estimates, measures, compares, orders and record mass using non-standard measures and a balancing scale e.g. blocks, bricks, etc.</li> <li>Uses language to talk about the comparison e.g. light, heavy, lighter, heavier</li> </ul>	10	Rubric
	24/11			

7		<b>Data handling</b> Collect and sort objects. Draw pictures on a picture graph and answer questions.	10	Memo
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**Subject: Life Skills**

No	Date	Assessment Task 1	Total Mark	Assessment Form
1		<b>Beginning Knowledge and social wellbeing:</b> Types of homes - include flats, houses, shacks, traditional homes Finding places and things on a picture map Uses of water - home and school Changing from day to night	40	Memo
2		<b>Creative Arts:</b> Create in 3D (constructing) project Build a house  Make models of self in action in own environment using clay/playdough; encourage personal expression, appropriate use of materials and spatial awareness	15	Rubric
3		<b>Performing arts:</b> Representing objects and ideas in movement and sound such as: making a machine, a magic forest, ambulance, individually and in groups	15	Rubric
4		<b>Physical education:</b> • Walk on ropes - backwards, forwards and sideways with or without crossing feet over • Walk on ropes with hands on heads, hands behind backs, hands on hips	15	Rubric